**Independence Elementary**
132 West Springdale Road
Rock Hill, SC 29732

**2015**

# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | PK-5 Elementary | **Principal:** | Jill Pappas |
| **Enrollment:** | 524 students | **Superintendent:** | Dr. Kelly U. Pew |
| **School Phone:** | 803-981-1135 | **Board Chair:** | Jim Vining |
| **School Website:** | http://id.rock-hill.k12.sc.us/ | | |

## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
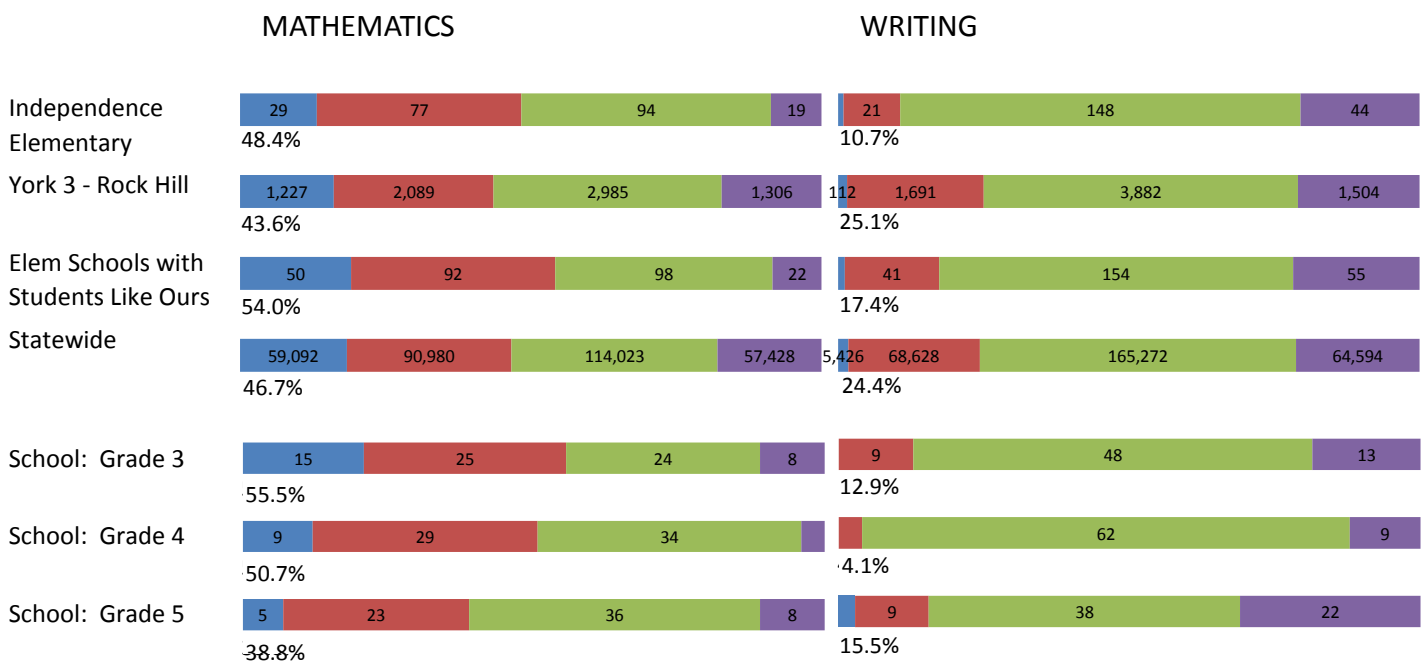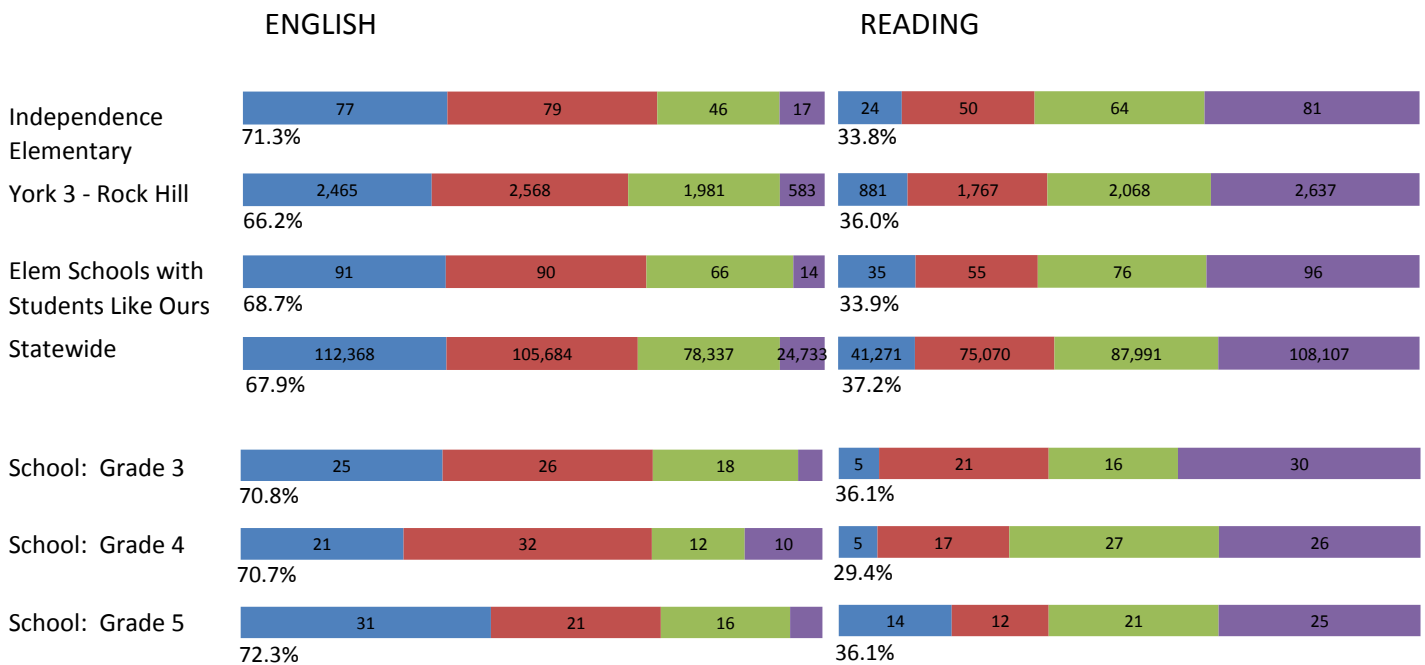
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Independence Elementary is helping all students develop the world class and life and career characteristics of the Profile of the South Carolina Graduate by being continually committed to the social, emotional, and academic development of every child. Our school is a safe, challenging, caring, and supportive environment where teachers, parents, students and community members work together to ensure all Independence students have a solid foundation for life. We strive to make the learning experiences at Independence fun and engaging while holding everyone accountable for reaching his or her highest potential. Independence is a suburban Title I school that serves a diverse population of about 530 students in grades 4K – 5. According to the 2014 State of South Carolina Annual School Report Card, Independence Elementary's 'Absolute Rating' exceeds the standards for progress toward the 2020 SC Vision Performance and the 'Growth Rating' meets the standard for progress toward the 2020 SC Performance Vision. Independence Elementary was recognized by the state for being a Reward School, due to our progress toward Closing the Achievement Gap. The highly qualified staff at Independence believes there is nothing more important than children. Independence continues to provide many opportunities to help out students be successful and well-rounded. Students have an array of activities in which to participate, including: Dance Team, Step Team, Lady Patriots, Recycling Club, Battle of the Books, Safety Patrol, Tech Squad, Girls on the Run, and Patriot Council. Parent involvement and community connections continue to improve through planned PTO, Title I, and school events including: Parenting Partners, Parent Conferences (98% attendance rate), classroom volunteers, Fall Festival, Fun Run, Red Carpet Reading, Super Hero Math, Lunch and Learn, Donuts with Dads, Muffins with Moms, Books and Blankets, Watch D.O.G.S. Dads, and grade level field studies. Independence students possess a solid foundation for the next steps in their journey through life.

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015.  Students were assessed in the subject areas of Reading, English, Mathematics and Writing

### ENGLISH

| Group | Bar values | % |
|---|---|---|
| Independence Elementary | 77 / 79 / 46 / 17 | 71.3% |
| York 3 - Rock Hill | 2,465 / 2,568 / 1,981 / 583 | 66.2% |
| Elem Schools with Students Like Ours | 91 / 90 / 66 / 14 | 68.7% |
| Statewide | 112,368 / 105,684 / 78,337 / 24,733 | 67.9% |
| School: Grade 3 | 25 / 26 / 18 | 70.8% |
| School: Grade 4 | 21 / 32 / 12 / 10 | 70.7% |
| School: Grade 5 | 31 / 21 / 16 | 72.3% |

### READING

| Group | Bar values | % |
|---|---|---|
| Independence Elementary | 24 / 50 / 64 / 81 | 33.8% |
| York 3 - Rock Hill | 881 / 1,767 / 2,068 / 2,637 | 36.0% |
| Elem Schools with Students Like Ours | 35 / 55 / 76 / 96 | 33.9% |
| Statewide | 41,271 / 75,070 / 87,991 / 108,107 | 37.2% |
| School: Grade 3 | 5 / 21 / 16 / 30 | 36.1% |
| School: Grade 4 | 5 / 17 / 27 / 26 | 29.4% |
| School: Grade 5 | 14 / 12 / 21 / 25 | 36.1% |

### MATHEMATICS

| Group | Bar values | % |
|---|---|---|
| Independence Elementary | 29 / 77 / 94 / 19 | 48.4% |
| York 3 - Rock Hill | 1,227 / 2,089 / 2,985 / 1,306 | 43.6% |
| Elem Schools with Students Like Ours | 50 / 92 / 98 / 22 | 54.0% |
| Statewide | 59,092 / 90,980 / 114,023 / 57,428 | 46.7% |
| School: Grade 3 | 15 / 25 / 24 / 8 | 55.5% |
| School: Grade 4 | 9 / 29 / 34 | 50.7% |
| School: Grade 5 | 5 / 23 / 36 / 8 | 38.8% |

### WRITING

| Group | Bar values | % |
|---|---|---|
| Independence Elementary | 21 / 148 / 44 | 10.7% |
| York 3 - Rock Hill | 112 / 1,691 / 3,882 / 1,504 | 25.1% |
| Elem Schools with Students Like Ours | 41 / 154 / 55 | 17.4% |
| Statewide | 5,426 / 68,628 / 165,272 / 64,594 | 24.4% |
| School: Grade 3 | 9 / 48 / 13 | 12.9% |
| School: Grade 4 | 62 / 9 | 4.1% |
| School: Grade 5 | 9 / 38 / 22 | 15.5% |

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

| Exceeding | Ready | Close | In Need of Support |
|---|---|---|---|
|  | 1872 | 342 | 256 |

76%

| Student Counts

% Exceeding and Ready

### Abbreviations for Missing Data

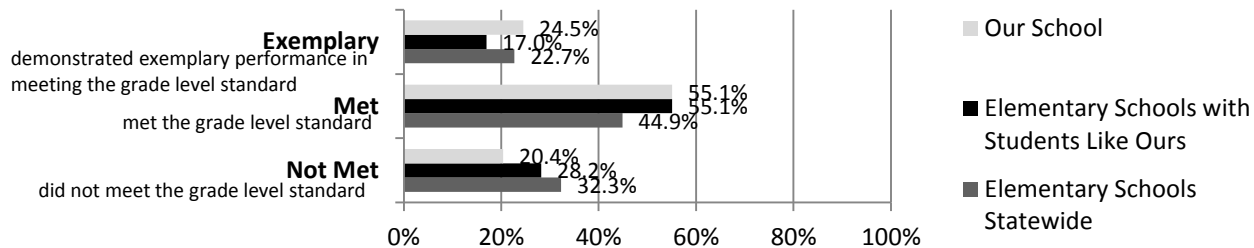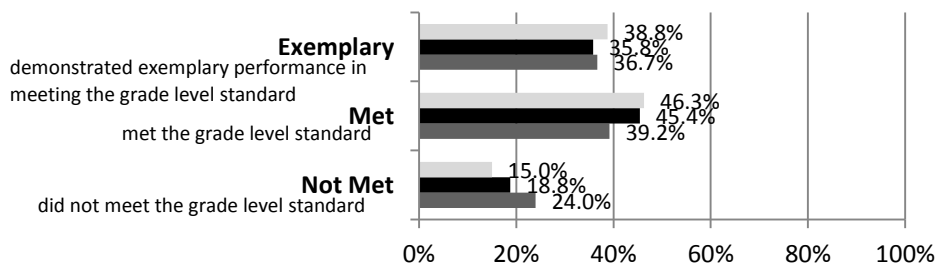N/A-Not Applicable     N/AV-Not Available     N/C-Not Collected     N/R-Not Reported     I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

## Science

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
- 24.5%
- 17.0%
- 22.7%

**Met**
met the grade level standard
- 55.1%
- 55.1%
- 44.9%

**Not Met**
did not meet the grade level standard
- 20.4%
- 28.2%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

## Social Studies

**Exemplary**
demonstrated exemplary performance in meeting the grade level standard
- 38.8%
- 35.8%
- 36.7%

**Met**
met the grade level standard
- 46.3%
- 45.4%
- 39.2%

**Not Met**
did not meet the grade level standard
- 15.0%
- 18.8%
- 24.0%

| Science SCPASS | |
|---|---|
| Our School:  Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 77.3 | 81.9 |
| **Social Studies SCPASS** | |
| Our School:  Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 92.0 | 77.8 |

Note:  Results include SC-Alt assessment results.

| | |
|---|---|
| Exemplary | **"Exemplary"**:  student demonstrated exemplary performance in meeting the grade level standard. |
| Met | **"Met"**:  student met the grade level standard. |
| Not Met | **"Not Met"**:  student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable     N/AV-Not Available     N/C-Not Collected     N/R-Not Reported     I/S-Insufficient Sample

## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|---|---|---|
| **Students (n = 524)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 67.8 | Down from 79.6% | N/A |
| Attendance Rate | 95.9 | No change | 95.9 |
| With disabilities | 13.4 | Up from 10.0% | 12.4 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 6.3 | Down from 7.3% | 8.5 |
| Percentage of students retained | 0.8 | Up from 0.4% | 1.0 |
| **Teachers (n = 33)** | | | |
| Percentage of teachers with advanced degrees | 66.7 | Up from 62.9% | 62.5 |
| Percentage of teachers on continuing contract | 78.8 | Down from 80.0% | 84.1 |
| Teachers returning from previous year | 91.6 | Down from 94.7% | 89.2 |
| Teacher attendance rate | 95.8 | Down from 96.2% | 94.8 |
| Average teacher salary* | $49,708 | Down 0.3% | $49,058 |
| Professional development days / teacher | 13.8 days | Up from 13.4 days | 10.7 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| **School** | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.8 to 1 | Down from 22.0 to 1 | 20.7 to 1 |
| Prime instructional time | 89.7 | Down from 90.3% | 89.6 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 19.3 | Down from 97.5% | 100.0 |
| Character development program | Excellent | Up from Good | Excellent |
| Avg. age of books / electronic media in the school library | 14.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 19.0 | N/A | 20.5 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.8 | N/C | 0.6 |
| District-issued technology devices per teacher | 1.1 | N/C | 1.9 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | $6,026 | Up 5.7% | $7,592 |
| Percent of expenditures for instruction** | 71.9 | Up from 71.8% | 67.1 |
| Percent of expenditures for teachers' salaries** | 73.0 | Up from 72.8% | 68.3 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable          N/AV-Not Available          N/C-Not Collected          N/R-Not Reported          I/S-Insufficient Sample

## OPPORTUNITIES

**Evaluations by Teachers, Students, and Parents**

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 35 | 72 | 51 |
| Percent satisfied with learning environment | 97.2 | 95.8 | 94.1 |
| Percent satisfied with social and physical environment | 100.0 | 87.3 | 92.0 |
| Percent satisfied with school-home relations | 85.3 | 93.1 | 86.0 |

* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Good | Average |
| 2013 | Good | Average |
| 2012 | Good | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

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